Shine On! Tests Introduction

The *Shine On!* tests track students' achievement throughout the school year, testing their knowledge of the core syllabus through a variety of activities including listening and speaking. The tests follow the *Shine On!* controlled reading and writing progression, ensuring students are always being assessed within their expected capacity and that the level of challenge progresses appropriately through the year.

Contents of the Tests

Shine On! offers the following tests:

- Unit tests 1–8: There are eight unit tests which cover the core vocabulary and grammar from each unit through graded exercises.
- Speaking tests: Every two units there is a one-to-one speaking test which assesses students' ability to produce the core vocabulary and/or grammar from the preceding two units.
- End-of-year tests: Comprehensive tests which cover the full year's syllabus. These are longer tests and reflect the knowledge and skills that the students have acquired through the year.

Each unit test offers a maximum of 15 points. The end-of-year tests are marked out of 10 points. The end-of-course tests (Listening, Reading, Writing, Speaking) are marked out of 20 points.

Differentiated for Mixed Ability

The *Shine On!* tests are differentiated for mixed ability classes, offering *On-level* (Yellow) and *Below-level* (Blue) versions of each test.

Differentiated tests ensure that all students are assessed in a way that should motivate and bring a sense of achievement. The tests focus on accuracy and an introduction to formal assessment, but students should be encouraged to see testing as a positive element of learning, helping them to identify both strengths and areas of their progress that may need a bit more effort. The *Below-level* (Blue) tests allow students who are nearly at the required level, but need extra support, to take a test alongside their peers and to map their personal progress. Differentiating in this way allows all students to focus on their own learning, making testing a positive, motivational tool.

It is up to you to decide which students take which level of tests. Please see the section on scoring below for further guidance about attainment levels. You can also make a judgment about when a transition may be desirable from one level to the other, based on performance but also on the confidence and engagement of individual students.

The listening tests can be administered simultaneously, as both versions of the test use the same recording, but the activities that students are expected to complete are tailored to two different levels of linguistic aptitude.

The speaking tests are also differentiated, with clear procedural notes for prompting students to speak, and marking their spoken performance.

Administering the Tests

The tests can be administered at the end of each unit, when students have completed the review page and practice pages. Tell your students that there will be a test in the next lesson, and encourage them to revise the unit material for homework, but remember to emphasize learning goals, and encourage students to find a way of studying that is fun and works for them. In the lessons before the main test you can use songs, flashcard games, and review activities to emphasize the idea that review can be fun.

Allow 40 minutes for the unit tests. If you have a longer lesson, you may wish to start with a song or a structured review activity before having students take the test. It is important that the classroom atmosphere is relaxed and supportive.

Make sure that students have all the necessary materials to complete the test: pens, pencils, and colored pencils or crayons.

Read through the tasks with the students and ensure that they understand what is required. Point out the scoring and make sure that students understand how the points are allocated.

Listening

In both levels of tests, listening activities use the same recording, and can be administered at the same time.

Make sure all students have read the instructions and looked carefully at any artwork before listening. The instructions are not recorded.

At the beginning of each activity, tell students to put their pens down, and just listen, focusing on what they have to do. Play the recording through once.

Tell the students how many times they are going to hear the recording. Depending on the group, you may wish to play it two or three times, for all students to complete the activity. Make sure students know what to expect, and let them know when you are playing it for the last time. Give students a moment to check their answers before moving on to the next activity.

Speaking

The speaking tests are one-to-one activities that give students an opportunity to produce the language they have learned within a supported framework, and allow you to focus on individual students and evaluate their speaking skills in a controlled activity. The activities are graded to the students' level and capacity, and should allow students to showcase the language they have acquired.

As the tests are one-to-one, you may wish to carry them out during a project lesson or when the other students are completing review or practice activities. Ensure that the classroom is quiet enough to allow students to focus, but try to establish a relaxed atmosphere, in which students can speak without the pressure of a performance.

Each differentiated test is accompanied by procedural notes to help you guide students through the activities.

Testing and Assessment

Scoring – Unit Tests

14–15 points	Excellent
11–13 points	Very good
8–10 points	Satisfactory
0–7 points	Student needs extra help

Scoring – Speaking Tests/End-of-Year Tests

9–10 points	Excellent
7–8 points	Very good
5–6 points	Satisfactory
0–4 points	Student needs extra help

For students taking the Yellow tests who consistently achieve in the 0–7 points range, a transition to Blue tests may be desirable. For students taking the Blue tests who consistently achieve in the 14–15 points range, a transition to Yellow tests may be desirable. However, in both cases, when considering a transition, it is advisable to think about the student's overall performance and attitude in class and consider whether the change is the best option. Some students may benefit from the confidence boost of higher scores, and can be moved up later, when their confidence is solid. Poorly performing students may benefit from help with review and advice about self-study techniques. Consider setting up a study-buddy system, which pairs students of different ability to allow peer assistance.

Assessment

Assessment helps you:

- to determine students' strengths and weaknesses.
- to determine what the class have learned and what needs more attention.
- to monitor and follow the progress of individuals.
- to monitor the effectiveness of your instruction.
- to give feedback to students, parents, and other teachers.

The *Shine On!* tests focus on accuracy and the more formal side of assessment, but there are plenty of opportunities within the course to work on fun, fluency, and confidence-building. Integrating the tests into this motivating and engaging framework should provide students with a solid foundation for study and self-evaluation as they continue to learn English in the years ahead.

On-level (Yellow) tests: answer key and notes

Unit 1

1 Listen and number.

Answers **1** guitar, **2** piano, **3** drums, **4** trumpet, **5** saxophone

2 Look and write the answers.

Answers **1** I'm playing the drums. **2** I'm playing the saxophone. **3** I'm playing the trumpet. **4** I'm playing the guitar. **5** I'm playing the piano.

3 Look and write questions. Circle the correct answers.

Answers **1** Are they playing golf? Yes, they are. **2** Are they playing ice hockey? No, they aren't. **3** Are they playing the xylophone? Yes, they are. **4** Are they playing table tennis? Yes, they are. **5** Are they playing golf? No, they aren't.

Unit 2

1 Listen and match.

Answers **1** B, **2** D, **3** E, **4** A, **5** C

2 Look and write answers with *We're from*.

Answers **1** We're from the UK. **2** We're from Brazil. **3** We're from the USA. **4** We're from Australia.

3 Write questions and answers.

1 Where do you live? I live in the city.

2 Where do you live? I live in the countryside.

3 Where do you live? I live in the suburbs.

Units 1–2

Speaking

1 Look and say three sports and three instruments. Answer the questions.

- Give pupils time to find and say the three sports and the three instruments.
- Point to the kids playing golf and ask, *Are they playing ice hockey? (No, they aren't.)*
- Point to the kids playing table tennis and volleyball and elicit positive short answers.
- Point to the kids playing the xylophone and ask, *Are they playing the drums? (No, they aren't.)*
- Point to the kids playing the guitar and the trumpet and elicit positive short answers.
- Award half a point for each correct vocabulary item, and half a point for each correct short answer.

Answers **Sports:** golf, tennis, volleyball
Instruments: xylophone, guitar, trumpet

2 Look and say the countries and places. Answer the questions.

- Give pupils time to look at the flags and the pictures. Elicit the names of the countries and the places.
- Ask pupils questions about themselves: *Where are you from? Where do you live?* to elicit true answers.
- Award half a point for each correct vocabulary item, and half a point for each correct response.

Answers **Countries: 1** Italy, **2** Brazil, **3** the UK, **4** Japan
Places: A city, **B** town, **C** suburbs, **D** countryside

Unit 3

1 Listen and match.

Answers **1** laptop case, **2** calculator, **3** cell phone cover, **4** camera, **5** headphones

2 Look at activity 1. Complete.

Answers **1** laptop case, **2** calculator, **3** cell phone cover, **4** camera, **5** headphones

3 Complete the questions and answers with *want* or *wants*. Match.

Answers **1** A want, wants; **2** E want, want; **3** C want, want; **4** B want, wants; **5** D want, want

Unit 4

1 Listen and circle.

Answers **1** $64, **2** $100, **3** $40, **4** $54, **5** $31

2 Look and complete.

Answers **1** jar, **2** bunch, **3** box, **4** bag

3 Write the words in order to make questions.

Answers **1** How many chocolates are in the box?
2 How many bananas are in the bunch?
3 How many mushrooms are in the box?
4 How many apples are in the bag?
5 How many olives are in the jar?
6 How many tomatoes are in the bag?

Units 3–4

Speaking

1 Look and say the five things. Answer the questions.

- Give pupils time to look at the pictures. Elicit the words, *What's this? (It's a camera.)*
- Don't point to the items, but elicit the prices, asking, *How much is the camera?*
- Award half a point for each correct vocabulary item and half a point for each correct price.

Answers **1** camera $58, **2** laptop $87, **3** cell phone cover $10.34, **4** watchband $2.99, **5** TV $100

2 What do they want? Look and correct your teacher.

- Pupils look and find 10 things. They make sentences with *He wants, She wants, They want,* etc.
- Then point to five people and make false statements for pupils to correct, e.g., *He wants a laptop case. (He doesn't want a laptop case. He wants headphones.)*

Unit 5

1 Listen and make a ✓.

Answers **1** morning, **2** afternoon, **3** afternoon, **4** evening, **5** night

2 Look at activity 1. Complete the sentences.

Answers **1** homework, morning; **2** home, afternoon; **3** shower, afternoon; **4** plays, evening; **5** bed, night

3 Write answers to the questions.

Answers **1** In the morning. **2** At seven o'clock. **3** At twelve thirty. **4** In the afternoon. **5** At five o'clock.

Unit 6

1 Listen and circle.

Answers **1** sometimes, **2** always, **3** often, **4** sometimes, **5** never

2 Look and write.

Answers **1** wash the dishes, **2** vacuum the carpet, **3** make the bed, **4** set the table, **5** walk the dog

3 Look and write sentences for Lucas.

Answers **1** I sometimes take out the trash. **2** I always wash the dishes. **3** I often water the plants. **4** I never cook dinner. **5** I always do the laundry.

Units 5–6

Speaking

1 Look and say the actions. Circle for you and answer the questions.

- Give pupils time to look at the pictures and circle when they do them. Elicit sentences.
- Ask questions with *When* and *What* time to elicit two different sentence types.
- Award half a point for each correct activity, and half a point for each correctly formulated answer.

2 Look and say the chores. Circle for you and answer the questions.

- Pupils look and identify the chores. They fill in the table by circling the graphic that represents how often they do the tasks (if necessary, remind them what each represents).
- Ask, *How often do you…?* and elicit an answer with adverbs of frequency.
- Award half a point for each correct vocabulary item, and half a point for each correct response.

Unit 7

1 Listen and number. Write.

Answers **1** cold, **2** stomach ache, **3** headache, **4** sore throat, **5** fever, **6** cough

2 Look and write.

Answers **1** toothache, go to the dentist; **2** cough, take medicine; **3** earache, go to the doctor

3 Look at activity 2. Write sentences with *When*.

Answers **1** When I have toothache, I go to the dentist. **2** When I have a cough, I take medicine. **3** When I have earache, I go to the doctor.

Unit 8

1 Listen, read, and make a ✓.

Answers **1** Yes, I do. **2** Yes, I do. **3** No, I don't. **4** Yes, I do. **5** No, I don't.

2 Look and write sentences with *I like*.

Answers **1** I like going on a boat ride. **2** I like going to the beach. **3** I like having a picnic. **4** I like going shopping. **5** I like reading magazines.

3 Look and write questions. Circle the correct answers.

Answers **1** Do you like watching TV? Yes, I do. **2** Do you like meeting friends? Yes, I do. **3** Do you like playing computer games? No, I don't. **4** Do you like going to a museum? Yes, I do. **5** Do you like eating in a restaurant? No, I don't.

Units 7–8

Speaking

1 Look, match, and say.

- Give pupils time to look at the pictures and say the illnesses.
- Tell them to match four of them, and make sentences with *When I…, I…* .

2 Look and say the activities. Draw ☺ or ☹. Answer the questions.

- Pupils look and say six activities. Ask, *What do you like doing on vacation?* and elicit three sentences. Ask three Yes/No questions to elicit short answers.

End-of-year test

Speaking

1 Look and say the ten items. Answer the questions.

- Allow pupils time to look at the pictures and prepare the vocabulary. Encourage them to make notes to help them when they are speaking.
- Ask five questions about price to prompt the high numbers, e.g., *How much is a box of chocolates?*
- Award half a point for each correct vocabulary item (noun) and a full point for each correct answer about price (half a point for just the number).

2 Look and think about the topics. Answer the questions.

- Ask pupils the following questions. Point to the relevant picture prompt to support them with the meaning of the question, if necessary.

Questions

Where are you from?
Where do you live?
When do you do your homework?
What time do you go to bed?
How often do you help your mom and dad?
What chores do you do?
What do you like doing on vacation/on weekends?
Do you like playing computer games?
What do you want for your birthday?
Can you play the piano/an instrument?

Listening

1 Listen and number the flags. Listen again and match.

Answers **1** E the USA (the city), **2** A Japan (playing a computer game), **3** D Australia (going to the beach), **4** C Italy (the countryside), **5** B the UK (playing the trumpet)

2 Read, listen, and make a ✓.

Answers **1** volleyball, **2** sore throat, **3** laptop case, **4** $10.33, **5** afternoon

Reading

1 Read and match.

Answers **1** C, **2** A, **3** D, **4** E, **5** B

2 Read and circle.

Answers **1** B, **2** B, **3** A, **4** C, **5** A

Writing

1 Read and complete the text. Write one word in each gap.

Answers **1** live, **2** play, **3** playing, **4** want, **5** walk

2 Read the questions and write answers for you.

Answers **1** I'm from…, **2** I live in…, **3** I… make my bed. **4** I like…, **5** When I have a cold, I…
Students' own answers.

Yellow

1 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and number. 2.43

____ / 5

2 Look and write the answers.

1 What are you playing? _____

2 What are you playing? _____

3 What are you playing? _____

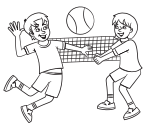
4 What are you playing? _____

5 What are you playing? _____

____ / 5

3 Look and write questions. Circle the correct answers.

1 (golf) _____? Yes, they are. / No, they aren't.

2  (ice hockey) _____? Yes, they are. / No, they aren't.

3 (the xylophone) _____? Yes, they are. / No, they aren't.

4 (table tennis) _____? Yes, they are. / No, they aren't.

5 (golf) _____? Yes, they are. / No, they aren't.

____ / 5

TOTAL ____ / 15

Yellow

2 TEST

DATE: _____ CLASS: _____

NAME: _____

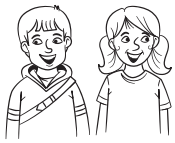
1 Listen and match. 2.44

1

2

3

4

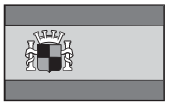
5 

A

B

C

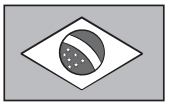
D

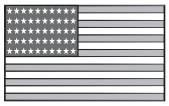
E 

____ / 5

2 Look and write answers with *We're from*.

1 Where are you from? _____

2  Where are you from? _____

3  Where are you from? _____

4 Where are you from? _____

____ / 4

3 Write questions and answers.

a city the countryside
the suburbs

1

Where / you / live?

_____

_____

_____

2

Where / you / live?

_____

_____

_____

3

Where / you / live?

_____

_____

_____

____ / 6

TOTAL ____ **/ 15**

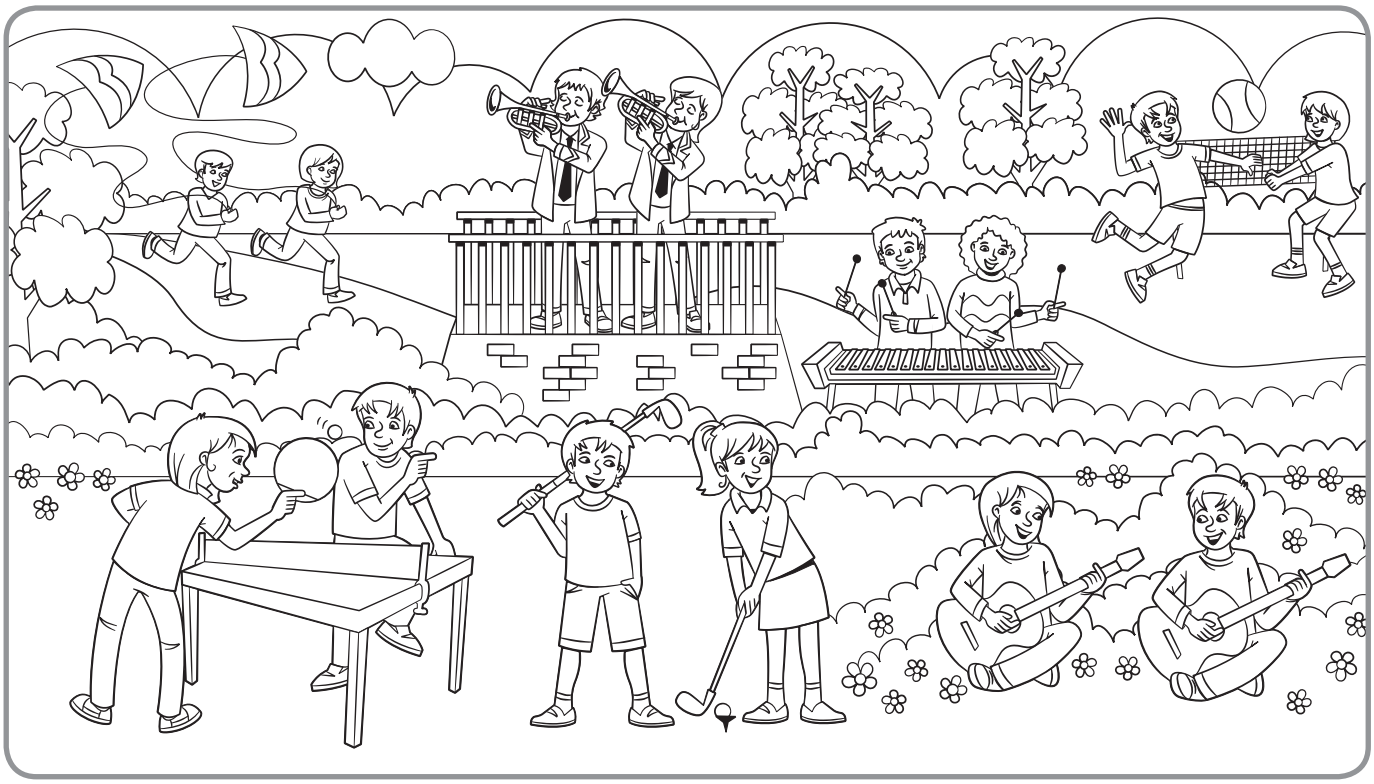
Yellow

1–2 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

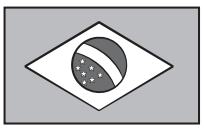
1 Look and say three sports and three instruments. Answer the questions.

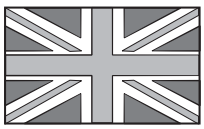


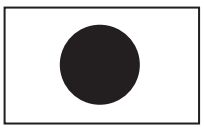
____ / 6

2 Look and say the countries and the places. Answer the questions.

1

2 

3 

4 

A

B

C

D

____ / 4

TOTAL ____ **/ 10**

Yellow

3 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and match. 2.45

1

2

3

4

5

A

B

C

D

E

____ / 5

2 Look at activity 1. Complete.

1 They want a l_____ c_____.

2 They want a c_____.

3 They want a c_____ p_____ c_____.

4 They want a c_____.

5 They want h_____.

____ / 5

3 Complete the questions and answers with *want* or *wants*. Match.

A

B

C

D

E

1 What does he _____? He _____ a games console.

2 What does she _____? She doesn't _____ a camera bag.

3 What do they _____? They _____ a TV.

4 What does she _____? She _____ a tablet.

5 What do they _____? They don't _____ a laptop.

____ / 5

TOTAL ____ / 15

Yellow

4 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.46

1 $4 $64 $40

2 $100 $33 $10

3 $14 $40 $30

4 $4 $50 $54

5 $31 $1 $71

____ / 5

2 Look and complete.

1 a _____ of olives

2 a _____ of bananas

3 a _____ of chocolates

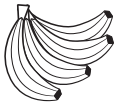
4 a _____ of apples

____ / 4

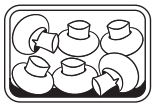
3 Write the words in order to make questions.

1 chocolates / many / How / are / box / ? / in / the

_____

2  many / the / How / bunch / bananas / are / in / ?

_____

3  the / mushrooms / How / are / in / box / ? / many

_____

4 many / are / in / apples / the / bag / How / ?

_____

5 How / jar / olives / are / in / the / ? / many

_____

6 tomatoes / How / are / bag / in / many / the / ?

_____

____ / 6

TOTAL ____ **/ 15**

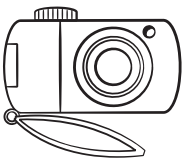
Yellow

3–4 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say the five things. Answer the questions.

1 

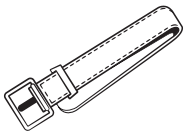
$58

2

$87

3

$10.34

4 

$2.99

5

$100

____ / 5

2 What do they want? Look and correct your teacher.

____ / 5

TOTAL ____ **/ 10**

Yellow

5 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓.

2.47

1

2

3

4

5

____ / 5

2 Look at activity 1. Complete the sentences.

1 James does his _____ in the _____ before school.

2 He comes _____ at three thirty in the _____.

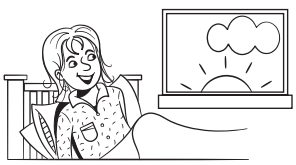
3 He takes a _____ in the _____.

4 James _____ with his friends in the _____.

5 He goes to _____ at ten o'clock at _____.

____ / 5

3 Write answers to the questions.

1 

When does Alice get up?

_____

2

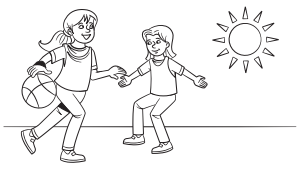
What time does Alice go to school?

_____

3

What time does she have lunch?

_____

4 

When does she play with her friends?

_____

5

What time does she do her homework?

_____

____ / 5

TOTAL ____ **/ 15**

Yellow

6 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.48

1

2

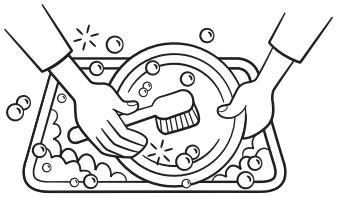
3

4

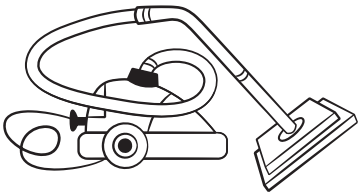
5

____ / 5

2 Look and write.

1 

_____

2 

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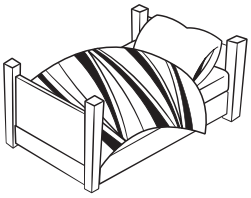
3 

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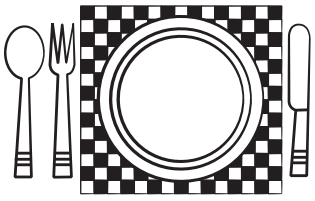
4 

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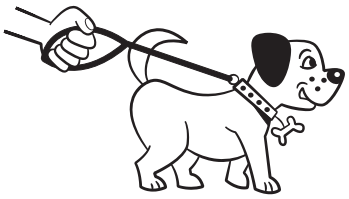
5 

_____

____ / 5

3 Look and write sentences for Lucas.

How often do you help at home, Lucas?

1 I _____.

2 I _____.

3 _____

4 _____

5 _____

____ / 5

TOTAL ____ / 15

Yellow

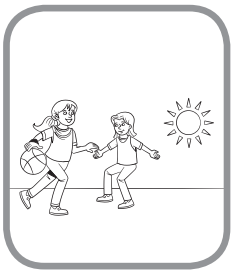
5–6 SPEAKING TEST

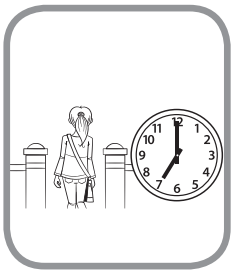
DATE: _____ CLASS: _____

NAME: _____

1 Look and say the actions. Circle for you and answer the questions.

1

2 

3 

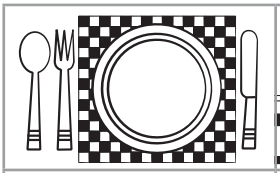
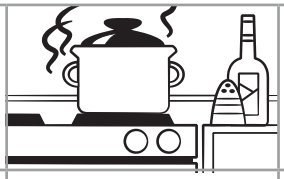
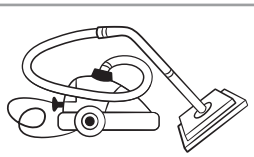
4

5

____ / 5

2 Look and say the chores. Circle for you and answer the questions.

★★★ always ★★ often ★ sometimes — never

				
★★★ ★★ ★ —	★★★ ★★ ★ —	★★★ ★★ ★ —	★★★ ★★ ★ —	★★★ ★★ ★ —

____ / 5

TOTAL ____ **/ 10**

Yellow

7 TEST

DATE: _____ CLASS: _____

NAME: _____

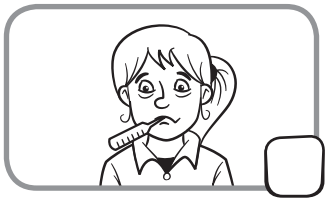
1 Listen and number. Write. 2.49

_____

_____

_____

_____


_____

_____

____ / 6

2 Look and write.

Illnesses		Remedies	
_____	→		_____
_____	→		_____
_____	→		_____

____ / 6

3 Look at activity 2. Write sentences with ***When***.

Example: When I have a fever, I stay in bed.

1 _____

2 _____

3 _____ ____ / 3

TOTAL ____ **/ 15**

Yellow

8 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen, read, and make a ✓. 2.50

1
☐ Yes, I do.
☐ No, I don't.

2
☐ Yes, I do.
☐ No, I don't.

3
☐ Yes, I do.
☐ No, I don't.

4
☐ Yes, I do.
☐ No, I don't.

5
☐ Yes, I do.
☐ No, I don't.

____ / 5

2 Look and write sentences with ***I like***.

1
_____
_____

2
_____
_____

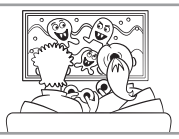
3
_____
_____

4
_____
_____

5
_____
_____

____ / 5

3 Look and write questions. Circle the correct answers.

				
✓	✓	✗	✓	✗

1 _____ Yes, I do. / No, I don't.

2 _____ Yes, I do. / No, I don't.

3 _____ Yes, I do. / No, I don't.

4 _____ Yes, I do. / No, I don't.

5 _____ Yes, I do. / No, I don't. ____ / 5

TOTAL ____ **/ 15**

Yellow

7–8 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look, match, and say.

1

2

3

4

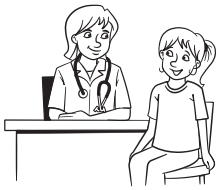
5

6

7

8

A

B 

C

D

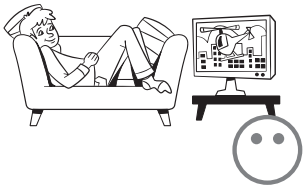
____ / 4

2 Look and say the activities. Draw ☺ or ☹. Answer the questions.

1

2

3

4 

5

6

____ / 6

TOTAL ____ / 10

Yellow

DATE: _____ CLASS: _____

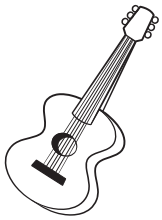
END-OF-YEAR TEST

SPEAKING

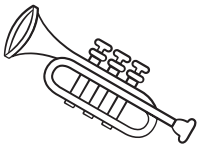
NAME: _____

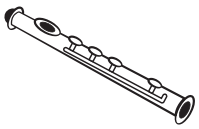
1 Look and say the ten items. Answer the questions.

1
$5.99

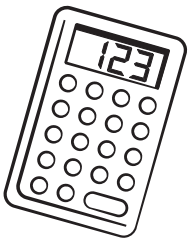
2 
$56

3
$44

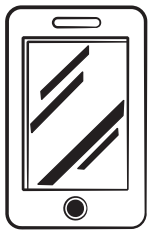
4 
$79

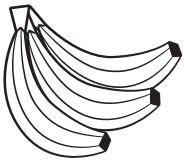
5 
$87

6
$2.66

7 

$10.50

8 
$92

9 
$1.44

10
$1.75

____ / 5

2 Look and think about the topics. Answer the questions.

____ / 5

TOTAL ____ **/ 10**

Yellow

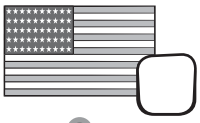
END-OF-YEAR TEST

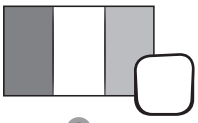
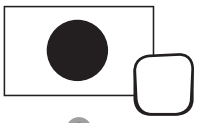
LISTENING

DATE: _____ CLASS: _____

NAME: _____

1 Listen and number the flags. Listen again and match. 2.51



A

B

C

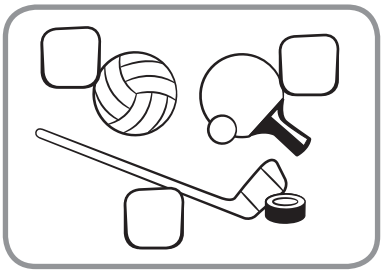
D

E

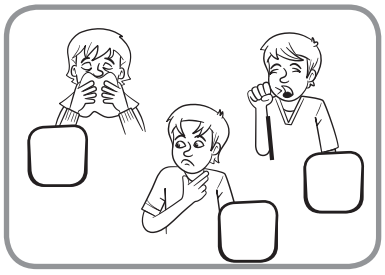
____ / 5

2 Read, listen, and make a ✓. 2.52

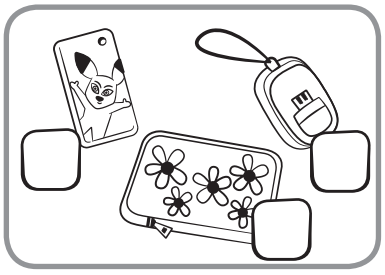
1 What are the children playing?



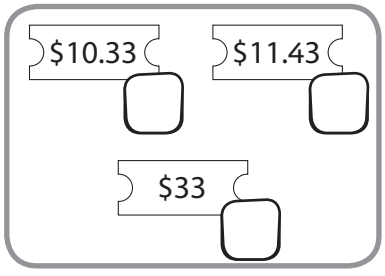
2 What's wrong with Alex?



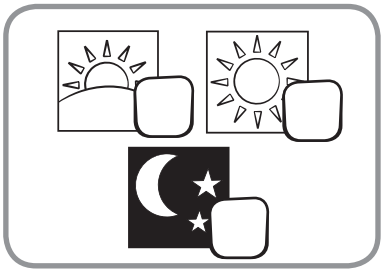
3 What does Jenny want?



4 How much is the box of chocolates?



5 When does Ben do his homework?



____ / 5

TOTAL ____ / 10

Yellow

END-OF-YEAR TEST — READING

DATE: _____ CLASS: _____

NAME: _____

1 Read and match.

1 When I have a stomach ache, I stay in bed.

2 When I have a toothache, I go to the dentist.

3 When I have a sore throat, I take medicine.

4 When I have a cold, I watch TV.

5 When I have a fever, go to the doctor.

A

B

C

D

E

____ / 5

2 Read and circle.

Hi! I'm James! I live in a small town in England. I live with my mom and my three brothers. I help in the house! I always take out the trash and I often walk the dog. I do my homework in the evening, so I never cook dinner, but I sometimes wash the dishes. I like reading magazines and watching TV. I watch TV in the morning before school.

1 Where does James live?

A B C

2 What job does James always do?

A B C

3 How often does he cook dinner?

A B C

4 What does he like doing?

A B C

5 When does he watch TV?

A B C

____ / 5

TOTAL ____ / 10

Yellow

END-OF-YEAR TEST — WRITING

DATE: _____ CLASS: _____

NAME: _____

1 Read and complete the text. Write one word in each gap.

Hello! My name is Lina. I'm from the USA. I (1) _____ in a city. I can (2) _____ the piano and the guitar. I love sports, too. I like (3) _____ ice hockey and table tennis. And I love taking photos. I have an old camera, but I (4) _____ a new camera for my birthday. I don't often help at home, but I sometimes (5) _____ the dog.

____ / 5

2 Read the questions and write answers for you.

1 Where are you from? _____

2 Where do you live? _____

3 How often do you make your bed? _____

4 What do you like doing on vacation? _____

5 What do you do when you have a cold? _____

____ / 5

TOTAL ____ **/ 10**

Below-level (Blue) tests: answer key and notes

Unit 1

1 Listen and circle.

Answers **1** guitar, **2** piano, **3** drums, **4** trumpet, **5** saxophone

2 Look and complete.

Answers **1** drums, **2** guitar, **3** piano, **4** trumpet, **5** saxophone

3 Write the words in order to make questions. Circle the correct answers.

Answers **1** Are they playing golf? Yes, they are. **2** Are they playing ice hockey? No, they aren't. **3** Are they playing the xylophone? Yes, they are. **4** Are they playing table tennis? Yes, they are. **5** Are they playing golf? No, they aren't.

Unit 2

1 Listen and circle the flags.

Answers **1** Mexico, **2** Australia, **3** Spain, **4** Japan, **5** the UK

2 Read and number.

Answers **1** We're from the UK. **2** We're from Brazil. **3** We're from the USA. **4** We're from Australia.

3 Write questions and circle the correct answers.

Answers **1** Where do you live? I live in a city.
2 Where do you live? I live in the countryside.
3 Where do you live? I live in the suburbs.

Units 1–2

Speaking

1 Look and say three sports and three instruments. Answer the questions.

- Give pupils time to find and say the three sports and three instruments.
- Point to the kids playing golf and ask, *Are they playing ice hockey?* (*No, they aren't.*)
- Point to the kids playing table tennis and volleyball and elicit positive short answers.
- Point to the kids playing the xylophone and ask, *Are they playing the drums?* (*No, they aren't.*)
- Point to the kids playing the guitar and the trumpet and elicit positive short answers.
- Award half a point for each correct vocabulary item, and half a point for each correct short answer.

Answers **Sports:** golf, tennis, volleyball
Instruments: xylophone, guitar, trumpet

2 Look and say the countries.

- Give pupils time to look at the flags. Elicit the names of the countries.
- Ask pupils questions about themselves: *Where are you from?* to elicit true answers, if possible (or, *Where do you live?* if students are from a country not on the list).
- Award half a point for each correct vocabulary item, and half a point for each correct response.

Answers **Countries:** Italy, Brazil, the UK, Japan, Australia, Spain, the USA, Mexico

Unit 3

1 Listen and make a ✓ or an ✗.

Answers **1** ✗ cell phone cover, ✓ laptop case; **2** ✓ calculator, ✗ headphones; **3** ✗ camera, ✓ cell phone cover; **4** ✓ camera, ✗ calculator; **5** ✓ headphones, ✗ laptop case

2 Look at activity 1. Complete.

Answers **1** laptop case, **2** calculator, **3** cell phone cover, **4** camera, **5** headphones

3 Read and circle. Number.

Answers **1** C wants, **2** E doesn't, **3** A want, **4** B does, **5** D don't

Unit 4

1 Listen and circle.

Answers **1** $64, **2** $100, **3** $40, **4** $54, **5** $31

2 Read and match.

Answers **1** a bag of apples, **2** a bunch of bananas, **3** a box of chocolates, **4** a jar of olives

3 Write the words in order to make questions.

Answers **1** How many chocolates are in the box?
2 How many bananas are in the bunch?
3 How many mushrooms are in the box?
4 How many apples are in the bag?
5 How many olives are in the jar?
6 How many tomatoes are in the bag?

Units 3–4

Speaking

1 Look and say the five things. Answer the questions.

- Give pupils time to look at the pictures. Elicit the words, *What's this?* (*It's a camera.*)
- Don't point to the items, but elicit the prices, asking, *How much is the camera?*
- Award half a point for each correct vocabulary item and half a point for each correct price.

Answers **1** a camera $58, **2** a laptop $87, **3** a cell phone cover $10.34, **4** a watchband $2.99, **5** a TV $100

2 What do they want? Look and say.

- Pupils look and find five things. They make sentences with *He wants*, *She wants*, *They want*, etc.
- Then point to five people and make false statements for pupils to correct, e.g., *He wants a laptop case.* (*He doesn't want a laptop case. He wants headphones.*)

Unit 5

1 Listen and make a ✓.

Answers **1** morning, **2** afternoon, **3** afternoon, **4** evening, **5** night

2 Look at activity 1. Complete the sentences.

Answers **1** homework, morning; **2** home, afternoon; **3** shower, afternoon; **4** plays, evening; **5** bed, night

3 Look and complete the answers.

Answers **1** Alice gets up in the morning.
2 She goes to school at seven o'clock.
3 She has lunch at twelve thirty.
4 She plays with her friends in the afternoon.
5 She does her homework at five o'clock.

Unit 6

1 Listen and number.

Answers **1** C, **2** E, **3** A, **4** D, **5** B

2 Look and complete.

Answers **1** wash, **2** vacuum, **3** make, **4** walk, **5** set

3 Look and complete the sentences for Lucas.

Answers **1** I sometimes take out the trash. **2** I always wash the dishes. **3** I often water the plants. **4** I never cook dinner. **5** I always do the laundry.

Units 5–6

Speaking

1 Look and say the actions. Answer the questions.

- Give pupils time to look at the pictures and circle when they do them. Elicit sentences.
- Ask questions with *When* to elicit answers with times of day.
- Award half a point for each correct activity, and half a point for each correctly formulated answer.

2 Look and say the chores. Complete for you and answer the questions.

- Pupils look and identify the chores. They fill in the table by circling the graphic that represents how often they do the tasks (if necessary, remind them what each represents).
- Ask, *How often do you...?* and elicit an answer with adverbs of frequency.
- Award half a point for each correct vocabulary item, and half a point for each correct response.

Unit 7

1 Listen and circle.

Answers **1** cold, **2** stomach ache, **3** headache, **4** sore throat, **5** fever, **6** cough

2 Look and write.

Answers **1** toothache; go to the dentist; **2** cough, take medicine; **3** earache, go to the doctor

3 Look at activity 2. Complete the sentences.

Answers **1** When I have a toothache, I go to the dentist. **2** When I have a cough, I take medicine. **3** When I have an earache, I go to the doctor.

Unit 8

1 Listen, read, and make a ✓.

Answers **1** Yes, I do. **2** Yes, I do. **3** No, I don't. **4** Yes, I do. **5** No, I don't.

2 Look and complete.

Answers **1** boat ride, **2** shopping, **3** going to the beach, **4** reading magazines, **5** having a picnic

3 Look and write questions. Circle the correct answers.

Answers **1** Do you like watching TV? Yes, I do. **2** Do you like meeting friends? Yes, I do. **3** Do you like playing computer games? No, I don't. **4** Do you like going to a museum? Yes, I do. **5** Do you like eating in a restaurant? No, I don't.

Units 7–8

Speaking

1 Look and say.

- Give pupils time to look at the pictures and say the illnesses.

2 Look and say the activities. Draw ☺ or ☹. Answer the questions.

- Pupils look and say six activities. Ask three Yes/No questions to elicit short answers.

End-of-year test

Speaking

1 Look and say the five items. Answer the questions.

- Allow pupils time to look at the pictures and prepare the vocabulary. Encourage them to make notes to help them when they are speaking.
- Ask five questions about price to prompt the high numbers, e.g., *How much is a box of chocolates?*
- Award one point for each correct vocabulary item (noun) and a full point for each correct answer about price (half a point for just the number).

2 Look and think about the topics. Answer the questions.

- Ask pupils the following questions. Point to the relevant picture prompt to support them with the meaning of the question, if necessary. Ask follow-up questions as necessary, to elicit an answer. Award two full points for each correct, full-sentence answer. Award one full point for a single-word answer or a correct structure with an incorrect vocabulary item.

Questions

Where are you from?
When do you do your homework?
What time do you go to bed?
What do you do to help in the house?
What do you like doing on vacation/on weekends?

Listening

1 Listen and match.

Answers **1** E the USA (the city), **2** A Japan (playing a computer game), **3** D Australia (going to the beach), **4** C Italy (the countryside), **5** B the UK (playing the trumpet)

2 Read, listen, and make a ✓.

Answers **1** volleyball, **2** sore throat, **3** laptop case, **4** $10.33, **5** afternoon

Reading

1 Read and match.

Answers **1** C, **2** A, **3** D, **4** E, **5** B

2 Read and circle.

Answers **1** A, **2** B, **3** A, **4** B, **5** A

Writing

1 Read and complete the text.

Answers **1** live, **2** play, **3** playing, **4** want, **5** walk

2 Read the questions and write answers for you.

Answers **1** I'm from…, **2** I live in…, **3** I… make my bed. **4** On vacation, I like…, **5** When I have a cold, I… Students' own answers.

Blue

1 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.43

1

2

3

4

5

____ / 5

2 Look and complete.

1
What are you playing?
I'm playing the d_____.

2
What are you playing?
I'm playing the g_____.

3
What are you playing?
I'm playing the p_____.

4
What are you playing?
I'm playing the t_____.

5
What are you playing?
I'm playing the s_____.

____ / 5

3 Write the words in order to make questions. Circle the correct answers.

1
playing / Are / golf / they / ?
_____
Yes, they are.
No, they aren't.

2
ice hockey / Are / playing / they / ?
_____
Yes, they are.
No, they aren't.

3
they / Are / the / xylophone / playing / ?
_____
Yes, they are.
No, they aren't.

4
Are / table tennis / playing / they / ?
_____
Yes, they are.
No, they aren't.

5
playing / they / golf / Are / ?
_____
Yes, they are.
No, they aren't. ____ / 5

TOTAL ____ / 15

Blue

2 TEST

DATE: _____ CLASS: _____

NAME: _____

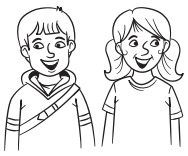
1 Listen and circle the flags. 2.44

1

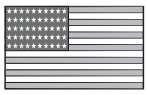
2

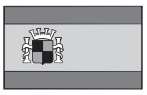
3

4

5 

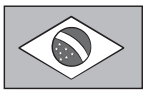
Mexico


the USA


Spain

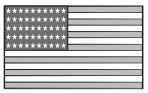
Japan

the UK


Brazil

Australia

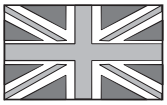
the UK

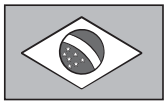

the USA

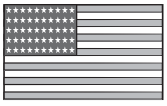
Italy

2 Read and number.

____ / 5

1 

2 

3 

4

☐ We're from Brazil.

☐ We're from the USA.

☐ We're from Australia.

☐ We're from the UK.

____ / 4

3 Write questions and circle the correct answers.

1

2

3

1 _____ do you _____? I live in a **city / town**.

2 Where _____? I live in the **suburbs / countryside**.

3 _____ I live in **the suburbs / a city**.

____ / 6

TOTAL ____ **/ 15**

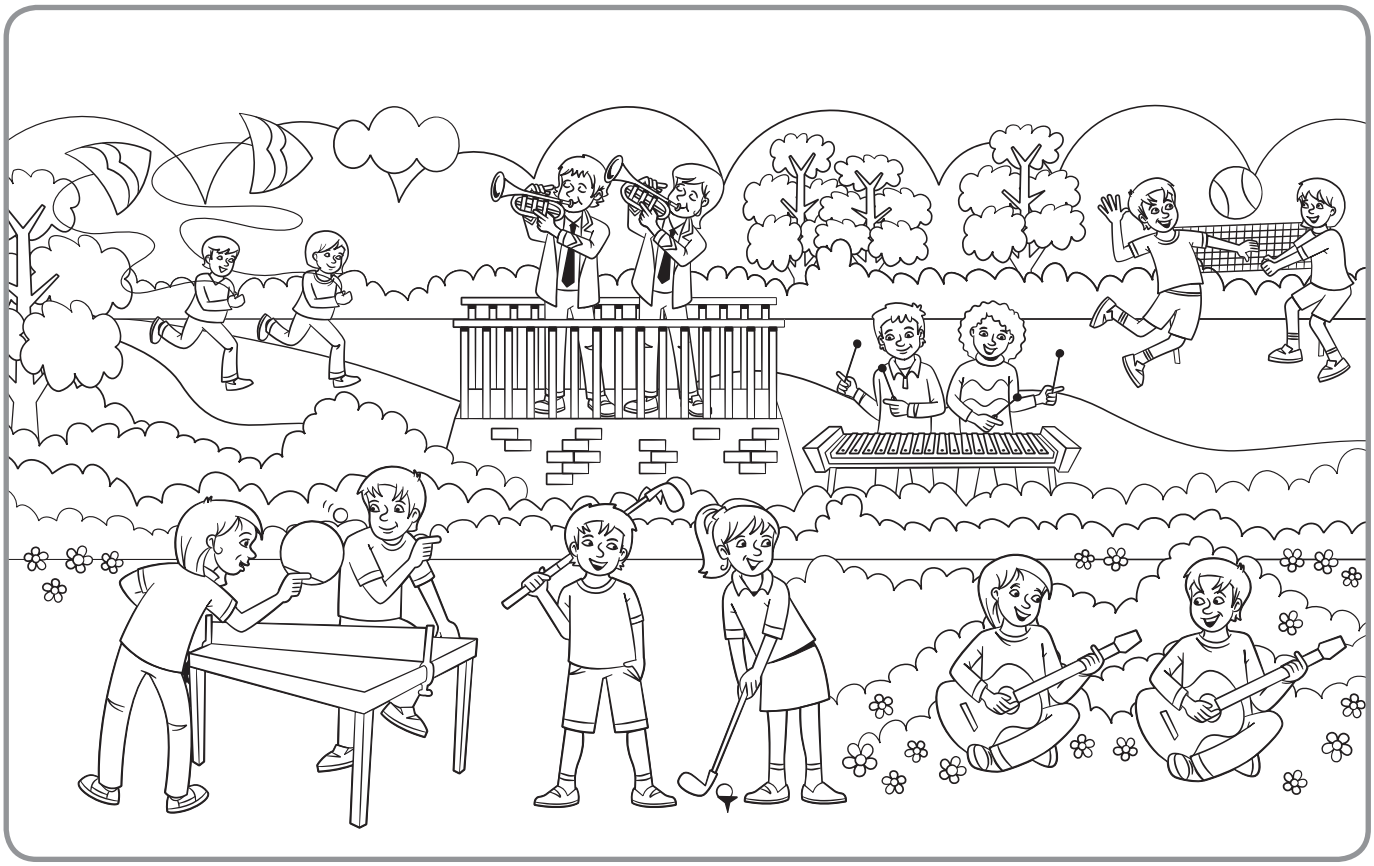
Blue

1–2 SPEAKING TEST

DATE: _____ CLASS: _____

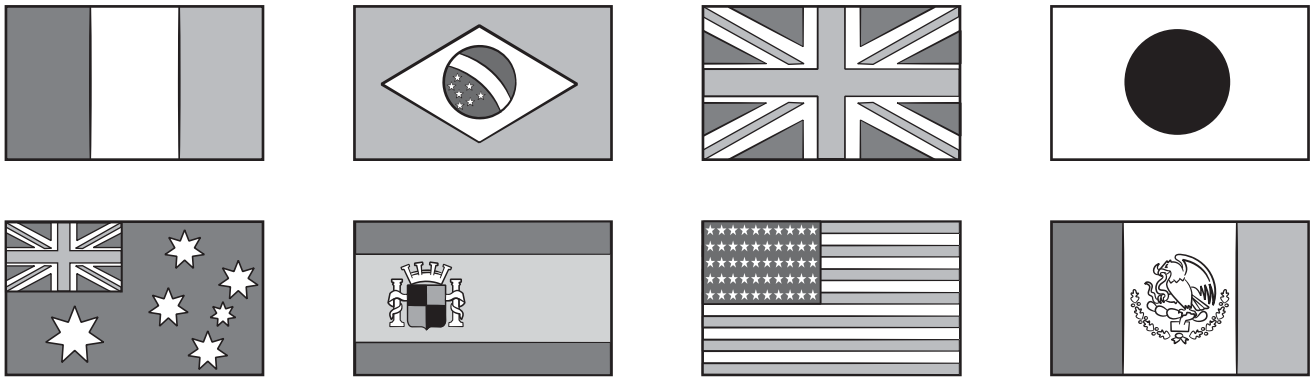
NAME: _____

1 Look and say three sports and three instruments. Answer the questions.



____ / 6

2 Look and say the countries.



____ / 4

TOTAL ____ / 10

Blue

3 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓ or an ✗. 2.45

1

2

3

4

5

____ / 5

2 Look at activity 1. Complete.

camera laptop case calculator cell phone cover headphones

1 They want a _____ _____.

2 They want a _____.

3 They want a _____ _____ _____.

4 They want a _____.

5 They want _____.

3 Read and circle. Number.

____ / 5

A

B

C

D

E

1 What does he want? He **want / wants** a games console.

2 What does she want? She **doesn't / don't** want a camera bag.

3 What do they **want / wants**? They want a TV.

4 What **does / do** she want? She wants a tablet.

5 What do they want? They **don't / doesn't** want a laptop.

____ / 5

TOTAL ____ **/ 15**

Blue

4 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.46

1 $64 $40

2 $100 $10

3 $14 $40

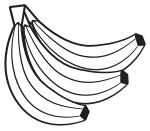
4 $50 $54

5 $31 $71

____ / 5

2 Read and match.

1

2 

3

4

a jar of olives

a box of chocolates

a bunch of bananas

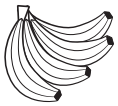
a bag of apples

____ / 4

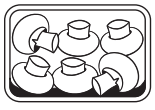
3 Write the words in order to make questions.

1 chocolates / How many / are / ? / in the box

_____

2  many / How / bananas / are / in the bunch?

_____

3  mushrooms / How / are / in the box / ? / many

_____

4 many / are / apples / in the bag / How / ?

_____

5 How / olives / are / in the jar? / many

_____

6 tomatoes / How / are / many / in the bag?

_____

____ / 6

TOTAL ____ **/ 15**

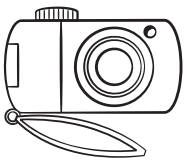
Blue

3–4 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say the five things. Answer the questions.

1 

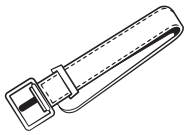
$58

2

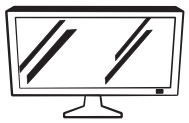
$87

3

$10.34

4 

$2.99

5 

$100

____ / 5

2 What do they want? Look and say.

____ / 5

TOTAL ____ / 10

Blue

5 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.47

1

2

3

4

5

____ / 5

2 Look at activity 1. Complete the sentences.

evening homework morning home bed
afternoon shower afternoon plays night

1 James does his _____ in the _____ before school.

2 He comes _____ at three thirty in the _____.

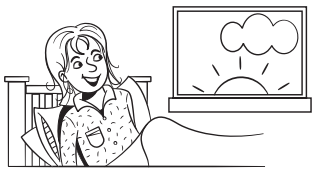
3 He takes a _____ in the _____.

4 James _____ with his friends in the _____.

5 He goes to _____ at ten o'clock at _____.

____ / 5

3 Look and complete the answers.

1 

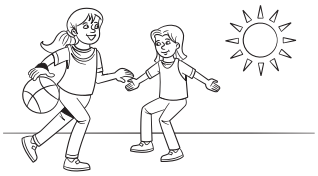
Alice gets up _____.

2

She goes to school _____.

3

She has lunch _____.

4 

She plays with her friends _____.

5

She does her homework _____.

____ / 5

TOTAL ____ / 15

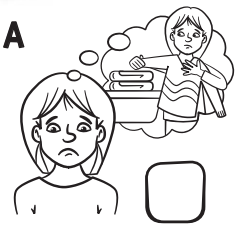
Blue

6 TEST

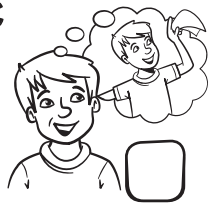
DATE: _____ CLASS: _____

NAME: _____

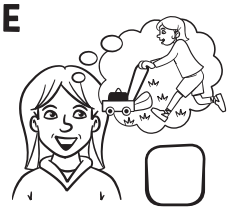
1 Listen and number. 2.48

A 

B

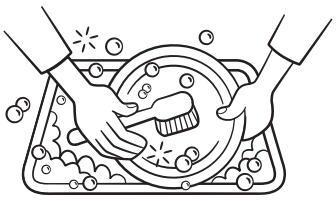
C 

D

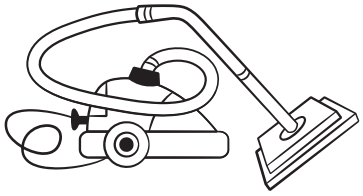
E 

____ / 5

2 Look and complete.

1 

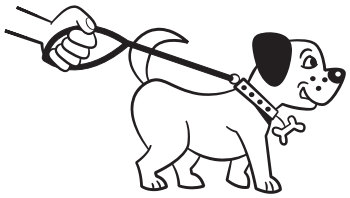
_____ the dishes

2 

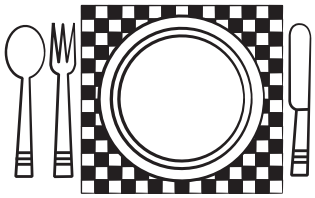
_____ the carpet

3

_____ the bed

4 

_____ the dog

5 

_____ the table

____ / 5

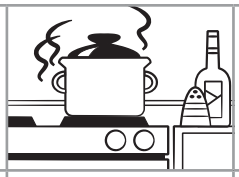
3 Look and complete the sentences for Lucas.

never sometimes always often always

★

★★★

★★



★★★

How often do you help at home, Lucas?

1 I _____ take out the trash.

2 I _____ wash the dishes.

3 I _____ water the plants.

4 I _____ cook dinner.

5 I _____ do the laundry.

____ / 5

TOTAL ____ **/ 15**

Blue

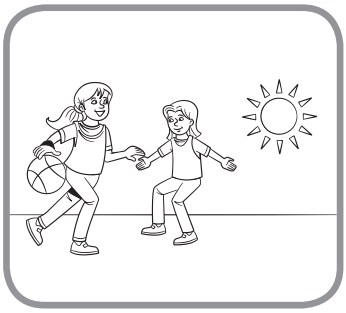
5–6 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

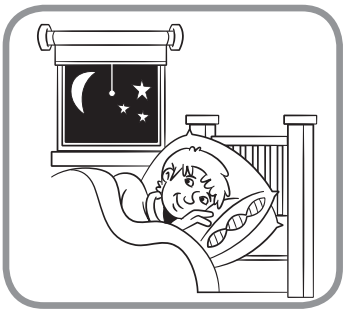
1 Look and say the actions. Answer the questions.

1

2 

3

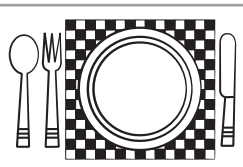
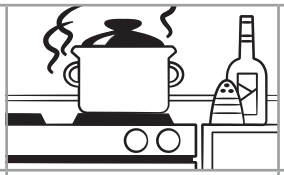
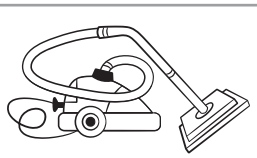
4

5 

____ / 5

2 Look and say the chores. Complete for you and answer the questions.

★★★ always ★★ often ★ sometimes — never

				
★★★ ★★ ★ —	★★★ ★★ ★ —	★★★ ★★ ★ —	★★★ ★★ ★ —	★★★ ★★ ★ —

____ / 5

TOTAL ____ **/ 10**

Blue

7 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.49

1

I have a **cough** / **cold**.

2

I have a **headache** / **stomach ache**.

3

I have a **sore throat** / **headache**.

4

I have a **toothache** / **sore throat**.

5

I have a **cold** / **fever**.

6

I have a **headache** / **cough**.

____ / 6

2 Look and write.

dentist cough medicine earache doctor toothache

Illnesses **Remedies**

_____ _____

_____ _____

_____ _____

____ / 6

3 Look at activity 2. Complete the sentences.

1 When I have _____, I go to the _____.

2 When I _____, I take _____.

3 When _____, I _____.

____ / 3

TOTAL ____ / 15

Blue

8 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen, read, and make a ✓. 2.50

1
☐ Yes, I do.
☐ No, I don't.

2
☐ Yes, I do.
☐ No, I don't.

3
☐ Yes, I do.
☐ No, I don't.

4
☐ Yes, I do.
☐ No, I don't.

5
☐ Yes, I do.
☐ No, I don't.

____ / 5

2 Look and complete.

1
I like going on a b_____ r_____.

2
I like going s_____.

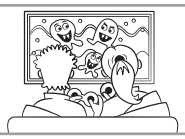
3
I like going to the b_____.

4
I like reading m_____.

5
I like having a p_____.

____ / 5

3 Look and write questions. Circle the correct answers.

				
✓	✓	✗	✓	✗

1 like / watch TV? _____ Yes, I do. / No, I don't.

2 like / meet friends? _____ Yes, I do. / No, I don't.

3 like / play computer games? _____ Yes, I do. / No, I don't.

4 like / visit a museum? _____ Yes, I do. / No, I don't.

5 like / eat in a restaurant? _____ Yes, I do. / No, I don't.

____ / 5

TOTAL ____ / 15

Blue

7–8 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say.

1

2

3

4

5

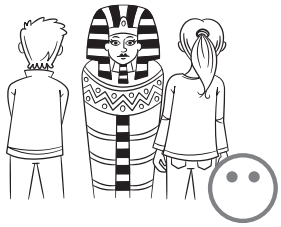
6

7

8

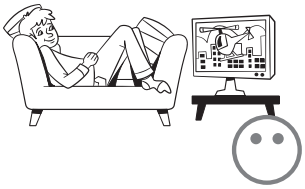
____ / 4

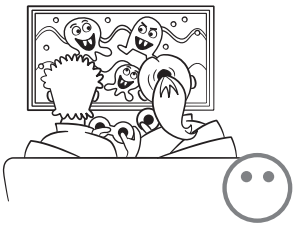
2 Look and say the activities. Draw ☺ or ☹. Answer the questions.

1 

2

3

4 

5 

6

____ / 6

TOTAL ____ **/ 10**

Blue

DATE: _____ CLASS: _____

END-OF-YEAR TEST

SPEAKING

NAME: _____

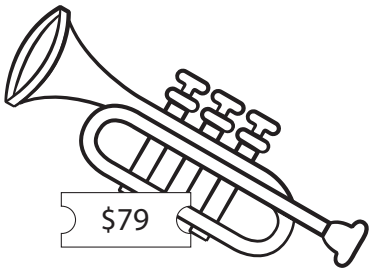
1 Look and say the five items. Answer the questions.

1

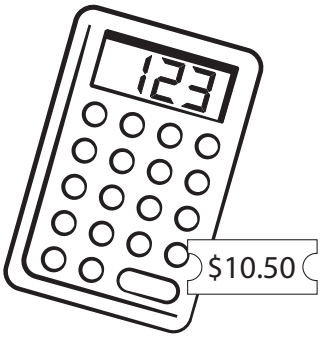
2

3

4



5



____ / 5

2 Look and think about the topics. Answer the questions.

____ / 5

TOTAL ____ **/ 10**

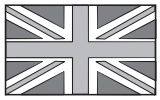
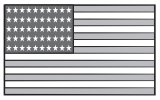
Blue

DATE: _____ CLASS: _____

END-OF-YEAR TEST — LISTENING

NAME: _____

1 Listen and match. 2.51

A

B

C

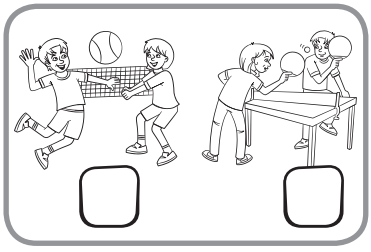
D

E

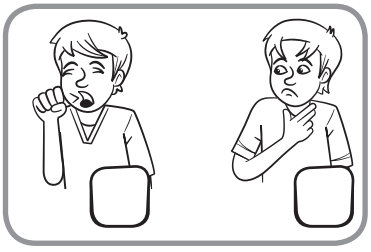
____ / 5

2 Read, listen, and make a ✓. 2.52

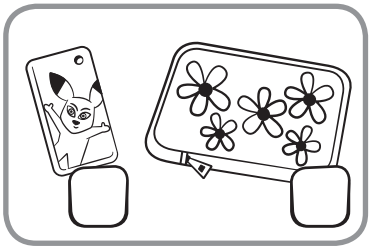
1 What are the children playing?



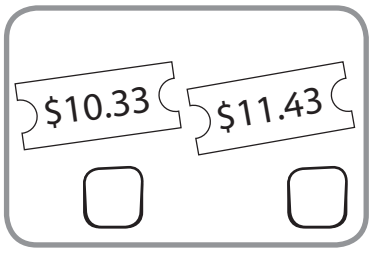
2 What's wrong with Alex?



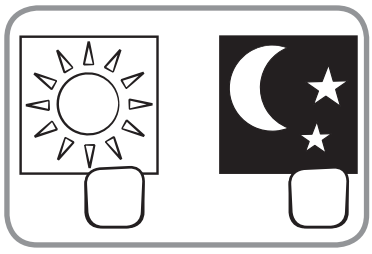
3 What does Jenny want?



4 How much is the box of chocolates?



5 When does Ben do his homework?



____ / 5

TOTAL ____ **/ 10**

Blue

END-OF-YEAR TEST — READING

DATE: _____ CLASS: _____

NAME: _____

1 Read and match.

1 When I have a stomach ache, I stay in bed.

2 When I have a toothache, I go to the dentist.

3 When I have a sore throat, I take medicine.

4 When I have a cold, I watch TV.

5 When I have a fever, I go to the doctor.

A

B

C

D

E

____ / 5

2 Read and circle.

Hi! I'm James! I live in a small town in England. I help in the house! I always take out the trash and I often walk the dog. I do my homework in the evening, so I never cook dinner, but I sometimes wash the dishes. I like reading magazines and watching TV. I watch TV in the morning before school.

1 Where does James live?

A B

2 What job does James always do?

A B

3 How often does he cook dinner?

A B

4 What does he like doing?

A B

5 When does he watch TV?

A B

____ / 5

TOTAL ____ / 10

Blue

END-OF-YEAR TEST

WRITING

DATE: _____ CLASS: _____

NAME: _____

1 Read and complete the text.

playing want live play walk

Hello! My name is Lina. I'm from the USA. I (1) _____ in a city. I can (2) _____ the piano and the guitar. I love sport, too. I like (3) _____ ice hockey and table tennis. And I love taking photos. I have an old camera, but I (4) _____ a new camera for my birthday. I don't help at home often, but I sometimes (5) _____ the dog.

____ / 5

2 Read the questions and write answers for you.

1 Where are you from?
I'm _____.

2 Where do you live?
I live _____.

3 How often do you make your bed?
I _____.

4 What do you like doing on vacation?
On vacation, I _____.

5 What do you do when you have a cold?
When I _____.

____ / 5

TOTAL ____ / 10

Tests Transcripts

Unit 1

Transcript 2.43

1 **A:** What are you playing?
Boy: I'm playing the guitar.

2 **A:** What are you playing?
Boy: I'm playing the piano.

3 **A:** What are you playing?
Girl: I'm playing the drums.

4 **A:** What are you playing?
Boy: I'm playing the trumpet.

5 **A:** What are you playing?
Girl: I'm playing the saxophone.

Unit 2

Transcript 2.44

1 **A:** Where are you from?
Boy: We're from Mexico.

2 **A:** Where are you from?
Girl: We're from Australia.

3 **A:** Where are you from?
Girl: We're from Spain.

4 **A:** Where are you from?
Boy: We're from Japan.

5 **A:** Where are you from?
Boy: We're from the UK.

Unit 3

Transcript 2.45

1 **A:** What do they want?
B: They don't want a cell phone cover. They want a laptop case.

2 **A:** What do they want?
B: They don't want headphones. They want a calculator.

3 **A:** What do they want?
B: They don't want a camera. They want a cell phone cover.

4 **A:** What do they want?
B: They don't want a calculator. They want a camera.

5 **A:** What do they want?
B: They don't want a laptop case. They want headphones.

Unit 4

Transcript 2.46

1 **Girl:** Oh Look. That's a cool tablet. Excuse me. How much is this?
A: This tablet? It's 64 dollars.

2 **Boy:** I like this cell phone! Excuse me. How much is this?
A: This is a great cell phone, but it's 100 dollars.
Boy: Oh…

3 **Girl:** Look at these headphones! They're cool! How much are these?
A: The headphones… Just a minute… They're 40 dollars.

4 **Boy:** Look at this cool watch! I like it! Excuse me. How much is this?
A: That's a great watch! It's 54 dollars.

5 **Girl:** I need a calculator. Here's one! How much is this?
A: The calculator… let me see… It's 31 dollars.

Unit 5

Transcript 2.47

Girl: Hi James. You're very busy!
Boy: Yes, I am! I'm very busy. I have a lot of homework.
Girl: Oh. When do you do your homework? Do you do it in the evening?
Boy: No, I don't! I do my homework in the morning – before school.
Girl: Hmmm. When do you come home?
Boy: I come home at three thirty in the afternoon.
Girl: What do you do then? Do you help your mom?
Boy: Um… No, I don't. I take a shower in the afternoon.
Girl: Oh, OK. When do you play with your friends? Do you play with your friends in the afternoon?
Boy: No, I don't. I play with my friends in the evening. We play after dinner.
Girl: Oh. After dinner?
Boy: Yes, I play with my friends in the evening. We play computer games – on the Internet!
Girl: Oh, OK. When do you go to bed?
Boy: I go to bed late! I go to bed at ten o'clock at night.
Girl: Ten o'clock at night! That's very late.
Boy: Hmmm, yes, I'm very busy.
Girl: Hmmmm.

Unit 6

Transcript 2.48

1 **Girl:** Hi Kyle! What are you doing?
Boy: I'm cleaning my bedroom.
Girl: Oh. Er… Wow! It's messy! How often do you clean your bedroom?
Boy: Well… I sometimes clean it.

2 **Boy:** Hi Lisa. What are you doing?
Girl: I'm cutting the grass!
Boy: Oh. OK. How often do you cut the grass?
Girl: I always cut the grass! It's my job!

3 **Boy:** Hi Emma! Where are you?
Girl: I'm at home. I'm helping Mom. I'm folding clothes.
Boy: How often do you fold clothes?
Girl: I often fold clothes. My brother never helps but I often fold clothes.

4 **Boy:** Hi George! What are you doing?
Boy: I'm cooking dinner!
Boy: Oh. Cool. How often do you cook dinner?
Boy: Well, Mom often cooks, and Dad sometimes cooks dinner – and I sometimes cook dinner.

5 **Girl:** Hi Shelley. Oh! These plants don't look good.
Girl: No. Mom isn't happy. It's my job to water the plants.
Girl: Hmmm. How often do you water the plants.
Girl: Uh… I never water the plants. Look!
Girl: Oh dear!

Unit 7

Transcript 2.49

1 **A:** How do you feel?
Boy: I have a cold!

2 **A:** How do you feel?
Girl: Ugh! I have a stomach ache.

3 **A:** How do you feel?
Girl: Shhhh! I have a headache.

4 **A:** How do you feel?
Boy: I have a sore throat.

5 **A:** How do you feel?
Girl: I have a fever.

6 **A:** How do you feel?
Boy: I have a cough.

Unit 8

Transcript 2.50

1 **Girl:** Do you like painting pictures?
Boy: Yes, I do! I like painting pictures on weekends.

2 **Girl:** Do you like meeting your friends?
Boy: Yes, I do. I like meeting my friends at the park.

3 **Girl:** Do you like eating in a restaurant?
Boy: No, I don't! Mom and Dad like it, but I don't like eating in a restaurant. It's so boring!

4 **Girl:** Do you like visiting a museum?
Boy: Yes, I do. I like history. I like visiting a museum.

5 **Girl:** Do you like playing computer games?
Boy: No, I don't. I like playing outside. I don't like playing computer games.

End-of-year test

Transcript 2.51

1 **Boy:** Hi! Where are you from?
Girl: We're from the USA.
Boy: Cool! Where do you live?
Girl: We live in a city. In New York City.

2 **Girl:** Where are you from?
Boy: We're from Japan.
Girl: What are you playing?
Boy: We're playing a computer game.

3 **Boy:** Where are you from?
Girl: We're from Australia.
Boy: What do you like doing on weekends?
Girl: We like going to the beach!

4 **Girl:** Where are you from?
Boy: We're from Italy.
Girl: Where do you live?
Boy: We live in the countryside.

5 **Boy:** Where are you from?
Girl: We're from the UK.
Boy: What are you playing?
Girl: We're playing the trumpet!

Transcript 2.52

1 **Girl 1:** Hi Jane! Can I play with you?
Girl 2: Sure! Come on!
Girl 1: What are you playing?
Girl 2: We're playing volleyball.
Girl 1: Volleyball! Great! I like playing volleyball.

2 **Girl:** Good morning Alex. How do you feel?
Boy: I don't feel well. I have a sore throat.
Girl: A sore throat? Poor you. Take some medicine.

3 **Boy:** It's Jenny's birthday on Saturday. Let's get her a present.
Girl: Good idea. What does she want?
Boy: She has a new laptop.
Girl: Yes, I think she wants a laptop case.
Boy: Good idea. A laptop case.

4 **Boy 1:** Mom likes chocolates. Let's get her a surprise.
Boy 2: OK. Look at this box of chocolates!
Boy 1: How much is the box of chocolates?
Boy 2: It's ten dollars and thirty-three cents.

5 **Girl:** Oh! I have lots of homework!
Boy: Me too!
Girl: When do you do your homework, Ben?
Boy: I do my homework in the afternoon.